

ALPHA INTERNATIONAL ACADEMY CHARTER SCHOOL Title I, Part A Parental Involvement Plan

I, Wayne Neunie, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;

Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];

Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];

Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];

Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];

If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];

Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Involvement of Parents Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Alpha International Academy Charter School will:

1. Hold an annual meeting / Open House. All parents of children participating in Title I programs shall be invited and encouraged to attend. This meeting will inform parents of Alpha School's participation under section 1118c and explain the requirements and the right of the parent to be involved.

This information will be on Alpha's website and will be available throughout the school year.

2. Offer flexible number of meetings, such as meetings in morning and evening and various days as determined by our annual survey and may provide for services with funds provided as such services

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs under this part, including planning, review, and improvement of the school parental involvement policy. This will be done through the Spring Title I Parent Survey, Spring School Survey, and Parent-Teacher Meetings. The Title 1 committee will review with staff the academic areas that will be targeted with Title I funds. The TITLE 1 committee and staff will also review the results of the surveys and develop a Parent Involvement Policy and Plan. This will mainly take place in spring but evaluations and improvements will be discussed throughout the year. Furthermore, the TITLE 1 committee and staff will develop the school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

4. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

Teachers will follow the Florida Sunshine State Standards (FSSS) using materials provided by Alpha International Academy Charter School.

Parents will be invited to discuss the curriculum so they may have a better understanding of the curriculum.

Students will be assessed by approved testing/assessment methods and will be provided extra support to help them achieve the highest level of learning possible. Upon the determination that a child is working below grade level using the Response to Intervention Model, parents will be notified. Targeted interventions and strategies, on-going assessments, level of proficiency and extra support that is suggested to help the student achieve grade level proficiency will be discussed with parents upon request.

5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the Individual child's achievement. Specifically, those conferences will be held.

Parents will be invited to conference during that time. Teachers will also be available before school, after school, and during planning times throughout the school year as needed for student.

6. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Interim reports will be done for all students midway through each 9-week term. Report cards will be issued at the end of each 9-week term. Regular communication will be done through notes written in student planners, Friday folders, through phone calls or other methods as specified by teachers. If requested by parents, Odyssey will provide opportunities for regular meetings to formulate suggestions and opportunities to participate, as appropriate, in decisions relating to the education of their child and to respond to any such suggestions as soon as practically possible.

7. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers will be available during scheduled conference nights. Teachers will may also be available before school, after school, and during planning times throughout the school year. Teachers can be reached by phone, email or written communication.

8. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are welcome to make appointments through the office to observe their child's classroom. If, during parent- teacher conference, it is determined that a parent's participation in the classroom will improve their child's academic achievement, a schedule will be established for the parent to volunteer or participate in class as practically possible.

9. Provide games, flash cards, books, and other educational materials for parents to borrow from Alpha Charter School's Parent Resource Corner located in the Media Center. Training workshops will be provided as determined by the Parent Involvement Survey.

10. Provide parents with an opportunity to read to their children at school sponsored activity

11. Provide workshops to staff during that will strengthen staff's ability to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

12. Provide parents with a meeting to discuss ELO opportunities for to provide additional academic help to students not performing at grade level

13. All information related to school and parent programs, meetings, and activities, in the extent practicable, will be in an understandable format and will be available in other languages if requested by parents. Alternative formats will also be provided upon the request of parents with disabilities as needed.

14. If the school-wide program plan is not satisfactory to the parents of participating children, Alpha will submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Coordination and Integration Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)]. count	Program	Coordination
2	Parent Workshops	Provide parent workshops for strategies in Reading, Writing, Math, and Readiness Skills.
3	Individuals with Disabilities Educational Act (IDEA)	In compliance with federal law, all students with disabilities have an Individual Education Plan (IEP) designed to meet the student's academic, social, and emotional goals. The development of the IEP involves parents, as part of a team, to assist in composing a plan to meet the individual student's needs.

Signature of Principal

Date

SAC Chairperson

Date